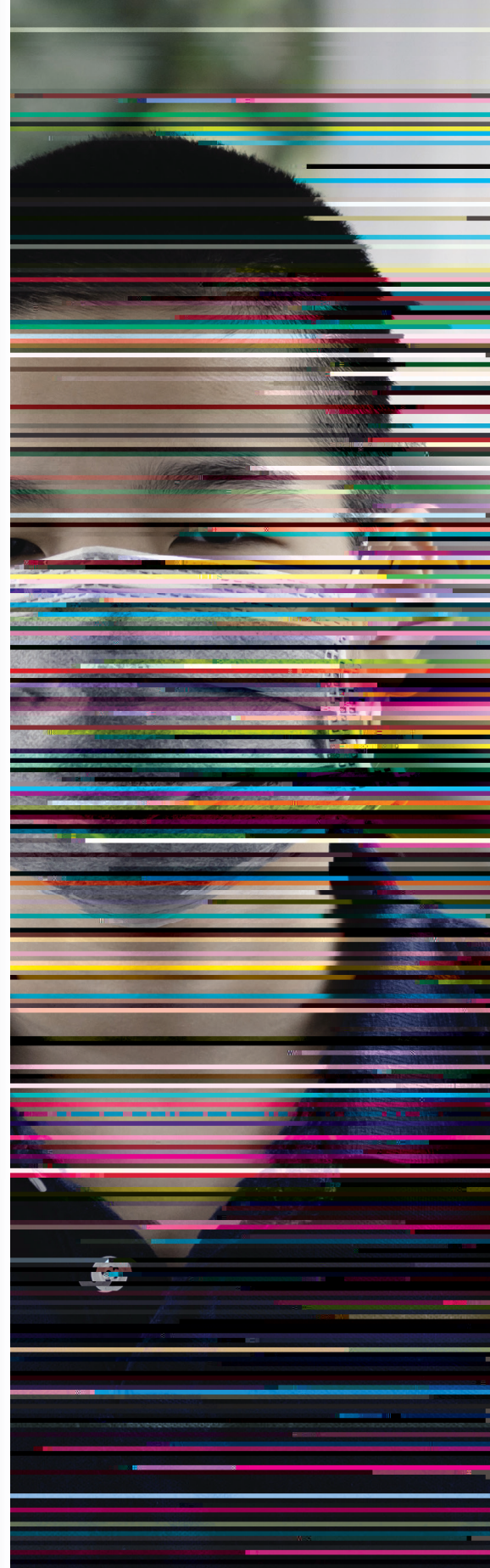


SCHOOL LEADER

*Concerns and Challenges to Providing
Meaningful IDEA-related Services
During COVID-19*



Concerns and Challenges to Providing Meaningful IDEA-related Services During COVID-19

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- **About three in 10 ESAs** ...
- **Nearly one in 10 ESAs** ...
- **More than one third** ...



How are special education litigation concerns impacting budgeting for the new school year?

Under the Americans with Disabilities Act (ADA), public entities are required to provide services to individuals with disabilities. This requirement is often cited in litigation cases involving public entities and individuals with disabilities. The ADA is a federal law that prohibits discrimination against individuals with disabilities in all areas of public life, including jobs, schools, transportation, and all other public and private places that are open to the general public. The ADA is enforced by the U.S. Department of Justice and the U.S. Department of Education. The ADA is a civil rights law that prohibits discrimination against individuals with disabilities in all areas of public life, including jobs, schools, transportation, and all other public and private places that are open to the general public. The ADA is enforced by the U.S. Department of Justice and the U.S. Department of Education.

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What IDEA-related complaints are school districts receiving?

As of February 2020, the majority of IDEA-related complaints received by the Department of Education (DOE) were related to the following categories: (1) special education services, (2) discipline, and (3) student records. The majority of these complaints were related to the following categories: (1) special education services, (2) discipline, and (3) student records.

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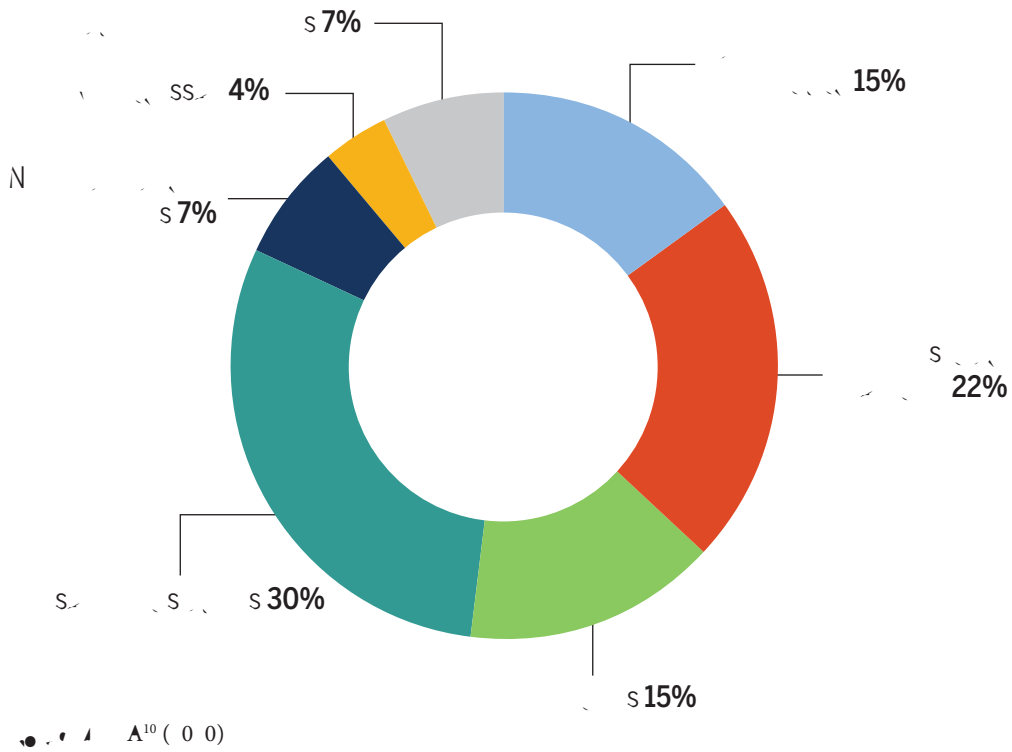
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Figure 3. Percentage of IDEA-related actions, by category: 2020



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Policy implications

Schools should be able to choose the best practices that have been shown to be effective in the past. The Department of Education should ensure that schools have the resources and support they need to implement these practices. (Lerner, 2011).

We agree that FAPE is a key component of IDEA. Schools should be able to choose the best practices that have been shown to be effective in the past. The Department of Education should ensure that schools have the resources and support they need to implement these practices.

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